



# Woodbridge Primary School

## Governors' Written Statement of Behaviour Principles

Approved by Governors	Summer 2023
Next review due	Summer 2024

Signed by:

A handwritten signature in black ink, appearing to read "Colin Hopkins", is written over a faint, light blue circular watermark that contains the school's logo.

**Colin Hopkins**  
Chair of Governors

## **Governors' Written Statement of Behaviour Principles**

Governors are required to produce, and from time to time, review a written statement of general behaviour principles to guide the Headteacher in determining measures to promote good behaviour and discipline amongst pupils. The documents "Behaviour and Discipline in Schools-Guidance for Governing Bodies" (DfE) and 'Behaviour in schools-Advice for headteachers and school staff September 2022' (DfE) have been used as a reference in producing these principles. This is a statement of principles, not practice.

Practical applications of these principles are the responsibility of the Headteacher. The purpose of this statement is to give guidance to the Headteacher in drawing up the Behaviour Policy by stating the principles that Governors expect to be followed. Woodbridge Primary School is an inclusive school and we are committed to teaching and promoting tolerance, fairness, social inclusion and equality. We are committed to improving longer term outcomes and life chances for our children.

### **Behaviour Principles**

- Every pupil understands they have the right to feel safe, valued and respected, and to learn free from the disruption of others. Each class has a Charter, which lists the children's rights and responsibilities, and are linked to the UN Convention of Rights of the Child.
- All pupils, staff, visitors and other members of the school community have the right to feel safe at Woodbridge Primary.
- Governors expect all members of the school community to behave responsibly and to treat each other with respect.
- Staff, governors and volunteers set an excellent example to pupils at all times.
- All members of the school community should be free from discrimination, in line with the requirements of the document The Equality Act 2010 and Schools.
- The Governors believe that high standards and expectations of behaviour lie at the heart of a successful school.
- Bullying or harassment of any description is unacceptable.
- Children have the right to learn and achieve their full potential.
- The behaviour policy is understood by pupils and staff.
- Pupils are helped to take responsibility for their actions.
- We believe that positive behaviours should be acknowledged, in order to encourage good behaviour in the classroom and elsewhere in school .
- The school's legal duties are reinforced through the Behaviour and Anti-Bullying Policies In order to comply with the Equality Act 2010.

-The Governors recognise that some pupils may need additional support to meet behaviour expectations, which they should receive.

-The Governors believe that the use of rewards and sanctions must have regard to the individual situation and the individual pupil and the Headteacher is expected to use their discretion in their use.

-Sanctions should be applied fairly, consistently, proportionally and reasonably, taking into account SEND and the needs of vulnerable children, and offering support as necessary.

-The Governors wish to emphasise that violence, threatening behaviour or abuse by pupils or parents towards school staff will not be tolerated.

-Sanctions for unacceptable/poor behaviour should be known and understood by all staff and pupils and consistently applied.

-Families are involved in behaviour incidents to foster good relationships between the school and pupils' home life.

-The Governors strongly feel that exclusions must only be used as the last resort.

This written statement of behaviour principles is reviewed and approved by the Full Governing Body annually.