

# F2 Learning Poster Spring 2022

HAPPY NEW YEAR! WE HOPE YOU HAVE ALL HAD A SAFE, HEALTHY AND FUN FILLED WINTER BREAK. LIKE AUTUMN, THIS IS ANOTHER OVERVIEW OF WHAT IS TO COME DURING SPRING TERM IN F2. PLEASE FEEL FREE TO FOLLOW AND INVESTIGATE ANY TOPICS OR INTERESTS BELOW, WE LOVE COLLABORATIVE LEARNING!

## Communication and Language.

We will continue sharing and reading new stories and also explore non-fiction texts. Look at the different vocabulary and information they offer and use new vocabulary in different contexts.

At home you could:

Visit the library, explore different text types and don't forget to use our fabulous new online reading resource: Oxford Reading Buddies (logins were given out last term)

<https://www.oxfordreadingbuddy.com/uk>

## Personal Social and Emotional

Children will be encouraged to be independent where possible. Please do encourage them when putting on coats and learning how to zip them up.

We will talk about how what we do can affect the feelings and emotions of other people.

Also, knowing and talking about the different factors that support their overall health and wellbeing will also be a key feature this term:

Healthy eating

Regular exercise

Toothbrushing

Sensible amounts of 'screen time'

Importance of a bedtime routine

Being a safe pedestrian

All of which can be reinforced at home.

## Physical

Developing fine motor skills will continue to feature heavily in our daily routines, cutting, playdough, etc.. Gross motor will also be a daily feature, with yoga, balancing and opportunities to practice co-ordination. We'll develop ball skills and learn to use the apparatus confidently and safely.

## Things to remember!

Please ensure your child has a named water bottle, spare full uniform everyday please. Wellies are to be kept in school too so please send a pair if you haven't already.

## Literacy

This term we will be learning Phase 3 (digraphs) in their reading and writing, whilst continuing to reinforce Phase 2 and develop our knowledge of tricky words.

How can you help at home?

Notice letters and sounds in your daily environment. Share stories and different texts.

Encourage your child to write their name in cards, make shopping lists and letters for friends and family. So they can practice using the sounds we have learnt.

## Expressive Arts and Design

We will focus on listening attentively and learn to move and talk about music. We will discuss our feelings and responses.

Painting, drawing and a range of creative opportunities will continue to be a large part of the curriculum. Developing skills and opportunities to express ideas always being encouraged.

At home:

Listen and share suitable music at home/car. How does it make you feel?

On walks in the mud/snow, can you notice different footprint or patterns? Notice how art can be natural and take many forms.

## Mathematical Development

This term we will be focusing on developing an awareness of zero and comparing numbers to 5. We are learning about the composition of numbers and compare numbers to ten. Looking at number bonds and making pairs is also something we will explore. Comparing mass, and capacity will also feature this term, along with measurement, time, 3D shapes and patterns. We're going to be busy!

You can help at home:

Explore 3D shapes in everyday objects.

Number formation:

<https://www.topmarks.co.uk/learning-to-count/todays-number-up-to-20>

General counting of objects and continue to enjoy numbers songs.



## Understanding the world.

As part of our Winter topic in January we will look at cold climates, observe and draw the animals that live there. Seasons and changes in state will be explored during science week in March. In February Chinese New Year will allow us to look at other cultures and explore their traditions and beliefs. The Queen's Platinum Jubilee will also be something we observe. We will explore the royal family, their role and past.

At home you can:

Look at how the seasons change, on walks and observe the changes you see over time. Explore what animal you are in the Chinese calendar.

