

**Welcome to F2**, we are so pleased to welcome all our new children and families. The children have been amazing at coming into school and settling into the class, we are so proud of their confidence. Thank you so much for providing the family photographs, it's not too late to bring in one if you haven't already. The children have really enjoyed talking about their families. Over the next few weeks our focus is One and only me, where we will explore the children's likes and interests, birthday celebrations, our family, our homes, where we live, pets, super skills we can share, our bodies, movement and dental health. We will also be investigating signs of autumn, bonfire night, Diwali and Christmas.

## **Communication and Language.**

We will be sharing and reading stories to develop our understanding and vocabulary. We will explore the meanings of new words.

How you can help at home:

Daily bedtime story, have a chat about the characters, story line, can your child retell you the story.

## **Things to remember!**

Please ensure your child has a named water bottle, spare uniform everyday please. Wellies are to be kept in school too so please send a pair if you haven't already.

## **Personal Social and Emotional**

We will be encouraging the children to be independent putting on their coats and zipping them up.

We will be developing confidence to speak in whole class sessions with circle time and small group games, developing turn taking and listening skills.

We encourage kindness, confidence, consideration, compassion and perseverance in our class and we use lots of positive reinforcement so the children feel valued and part of the team.

How to help at home: encourage putting on coats and shoes and getting dressed independently.

Reinforce the saying "you choose it, you use it and you put it away".

## **Physical**

We will be developing our gross motor skills with daily opportunities to run, jump, hop, skip and climb, along with dancing and movement to music.

Each day we will be developing fine motor skills, by dough discos, squiggle and wiggle and lots of cutting, ripping, building, painting and lots more.

Watch this clip to see how we encourage to children to hold their pencil.

<https://www.youtube.com/watch?v=UPg9qpq6Hhg&t=20s>

A squiggle and wiggle example

<https://www.youtube.com/watch?v=ptFAL-eSvxU>

## Literacy

We will be focusing on listening to environmental sounds, identifying rhyming words and singing lots of songs. In our daily phonics sessions we will be learning letter sounds and blending the sounds together to read and write simple words.

How can you help at home:

Playing I spy, looking for initial sounds.

Singing lots of rhymes and songs, can your child spot the rhyming words?

## Expressive Arts and Design

In class we will be singing, dancing and acting out stories and rhymes as well as developing our repertoire of songs and rhymes.

The children will be given opportunities to explore open ended role-play.

We will also be exploring self portraits, observing our faces and making representations in drawings paintings and loose parts.

How to help at home:

Sing some familiar songs, put on a show, act out a story. Make an autumn collage.

## Mathematical Development

This term we will be focusing on developing an awareness of numbers in the environment. Singing number rhymes and songs.

Counting objects carefully, 1-1 correspondence, recognising numbers and matching quantities to the correct numeral.

We will be looking for shapes and patterns in our environment, making our own shape patterns and pictures.

How can you help at home:

Look at numbers on the way to school, car registrations, door numbers and in the supermarket.

Play I spy the number or shape.

Can your child sing you any of the number rhymes we have been learning?

## Understanding the world.

As part of settling in we will be talking about and sharing photos of our family.

We will be exploring the signs of autumn and using our senses to develop meaningful vocabulary.

Towards the end of term we will be celebrating festivals and learning about lots of celebrations.

At home you could go on an autumn walk, collect signs of autumn and make a picture when you return.

Talk to your child about different celebrations you have at home.

