

## F2 Learning Poster Autumn Term 2020

Hello to all F2 families, this is a little overview of what is to come this term in your child's classroom. Please feel free to follow and investigate any links, topics or interests from this poster, we love collaborative learning!

Firstly however, it is a pleasure to see all of the F2 class settling in so well to this new and somewhat altered term. They have all showed a confidence in making friends, sharing resources and overcoming the usual wobbles that accompany a new class and being away from family after such a long time at home.

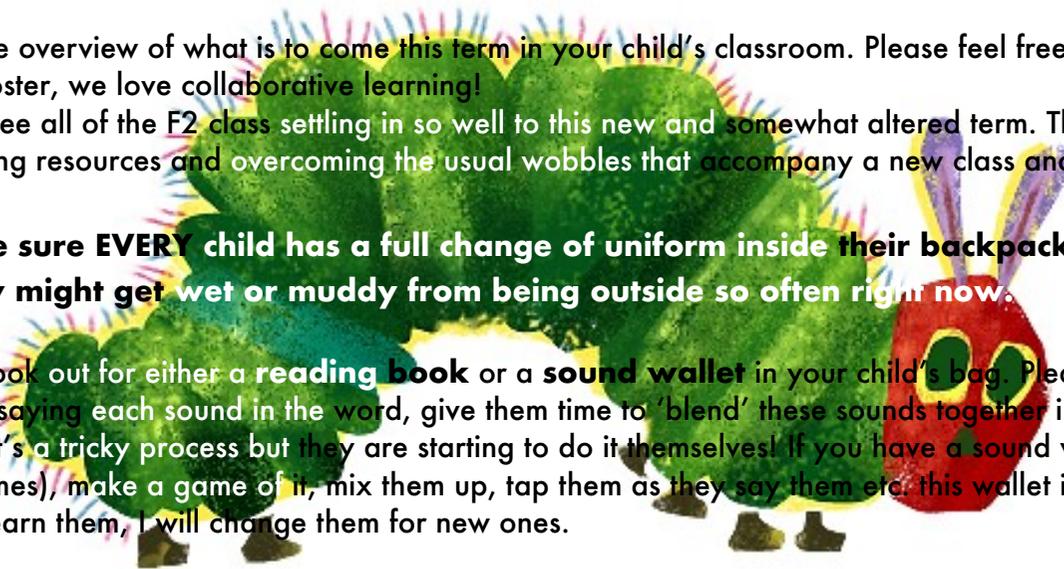
**A little reminder: Please make sure EVERY child has a full change of uniform inside their backpacks, this is not just for 'accidents', it is for when they might get wet or muddy from being outside so often right now.**

In the next week you will need to look out for either a **reading book** or a **sound wallet** in your child's bag. Please allow your child to read the book to you, by 'sound talking' or saying each sound in the word, give them time to 'blend' these sounds together in order to hear the word. Try not to do it for them, don't rush them, it's a tricky process but they are starting to do it themselves! If you have a sound wallet, please help your child to say these sounds (not the letter names), make a game of it, mix them up, tap them as they say them etc. this wallet is to help your child to commit these sounds to memory. As they learn them, I will change them for new ones.

Here are 2 links which will help you to understand letter sounds and what to listen out for as your child 'sound talks'.

<https://www.youtube.com/watch?v=Mb06v0Bkx48>

<https://www.youtube.com/watch?v=-ksblMiliA8>



### Communicating & Language...

- \* Pronouncing sounds during our daily Phonics sessions.
- \* Telling and retelling stories to others in small groups.
- \* Mirroring story language to use in our own sentences as we describe events and items.

### Personal, Social & Emotional...

- \* Promoting Independence skills through putting coats on by themselves and undoing buttons on cardigans.
- \* Developing team work through asking for and offering help, constructing as a pair or group to achieve a desired outcome.
- \* Investigating what 'Interdependence' means and how we can use this to help ourselves as well as others.
- \* Promoting compassion and patience for others through turn taking games, listening to and giving compliments, showing somebody else your skill and teaching them how to do it too!

### Physical Skills...

- \* Daily input of developing finger muscles through: Cutting with scissors, colouring and following lines, shapes and letters with pencils, play-dough, pinching, pulling and manipulating resources such as pegs, buttons, beads.
- \* Developing Gross motor skills through ball games, throwing and catching, running, jumping and daily Yoga.
- \* Developing coordination skills through cross-lateral games, hopping, balancing, dancing.

### Topics...

*Some topics will be presented to the class, chosen by the adults:*

- \* **Autumn & Harvest**
- \* **APPLE DAY!**
- \* **Halloween & Bonfire Night**
- \* **Diwali & Christmas**

*Other topics will be covered, these will be chosen by the children week by week.*

