

The Tale of Peter Rabbit

continued...

DAILY Activities:

- Use the [phonicsplay](#) website to play games and recall phonics already learnt at school.
- Watch [Alphablocks](#) and [Geraldine Giraffe](#) - even the ones we have already seen at school. This will help your memories of sounds, ready for when school starts.
- Practise mark making and writing.
- Write daily digraph words you remember from [phonicsplay](#) and [geraldine](#), to keep using your fabulous phonics.
- Sing counting songs and rhymes. [Try youtube](#) for our doubles song etc.
- Practise getting dressed by yourself and going to the toilet independently.

Personal, Social, Emotional.

Be Brave, Aim High!

When you grow up, what would you like to be? Where would you like to live? Can you draw me a picture of this?

Investigate a little of Beatrix Potter's life, she was a lady trying to have a job in a time when ladies were not allowed to have dreams or ambitions. How did she show **bravery** and **perseverance**? How do YOU show **bravery** and **perseverance**?

Communication & Language

Retell the story of Peter Rabbit. . . . now make up a **NEW** adventure for him to go on!
Who will come?
Where will he go?
What will happen?
How will it end?
Get your family involved too, give them characters to be!

Physical Development

- Make a giant hopping course around the house or in your garden, you must not touch the floor! How fast did you go round? How can you improve it?
- Draw and cut out finger puppets for your retelling story.
- Mrs Tiggiwinkle loved laundry, can you help to peg items on a washing line at home?
- Can you sort out the clean items into pairs, piles and fold the towels and sheets?

Literacy

- Create a WANTED poster of stolen vegetables!
Draw out who you think has taken them, label the names of the stolen vegetables, describe what the thief looks like using sentences & labels.
- Draw or paint Mr McGregor, how many words/sentences can you write down to describe him as a character? Is he a nice farmer? Is he a goodie or a baddie?

CHALLENGE:

If YOU were peter rabbit, what adventure would you go on?!

Write me a story about your epic adventure,
Who goes with you?
What mischief do you cause?
Don't forget a picture/map!

Understanding of The World

Nature Detectives

- Find out what the word 'Botanist' means. Beatrix Potter was a Botanist.....
- Now go on a hunt to find 3 things a Botanist looks at, paint me these 3 things.
 - Find out how different types of vegetables/fruit grow, underground, trees, vines, bushes etc.
 - Make a taste diary of the different food you eat for a week. draw a picture and name each food, give it 1 star for least favourite, 3 stars for yummy!
- How many different foods did you try? Can you beat 15?**

Mathematical Development

Adding + Taking away -

- Go on a hunt for pebbles, petals, toys, lego. Get your grown up to make addition/ subtraction sums for you to do, use the collected items to help you count and find the answer.
Can you set them out in a sum and take photos for me?
Can you write out your sum using numerals and the symbols?
- Go on a shape hunt around your home, collect 2/3 of these items and draw them for me. There's a new shape each day!
DAY 1 - triangles
DAY 2 - squares
DAY 3 - circles
DAY 4 - rectangles
DAY 5 - diamonds
DAY 6 - hexagons
DAY 7 - cones
DAY 8 - cylinders
DAY 9 - cuboids
DAY 10 - cubes
DAY 11 - pyramids
DAY 12 - spheres
DAY 13 - stars
DAY 14 - semi circles

Expressive Art & Design

- Use old Easter Egg/Cereal boxes etc to DESIGN then BUILD a series of tunnels for peter to travel through. Have you got slopes? Ramps? Secret peepholes? Where does it start and lead to?
- Design a map of your tunnel system, drawing out all the places nearby. Is there tree stumps? Blackberry bushes? A pond? A hill?