



# Home Learning



# READING

**We believe** Home Learning should be a positive experience for both children and parents.

There will inevitably be aspects of tasks set and occasions when children may have to persevere and show commitment, but we do not want those experiences to become negative. If that happens, please stop and talk to your child's teacher about what happened.

**Home learning** is a time when parents can demonstrate their consideration for the Home-School partnership and, for example, find opportunities to support their child's creativity of thinking.

**READING**, shared between parents and children is a special time, where children feel highly valued by the individual nature of the attention they receive. You are able to set the first and best example to your child of Reading Craftsmanship.

There is a wealth of evidence of the importance of reading with your child.

The *National Childbirth Trust* has great advice; some parents are even reading to their babies in the womb to help their voices become familiar - <https://www.nct.org.uk/parenting/reading-your-child>

The National Literacy Trust offers excellent advice, explaining how shared reading boosts all aspects of children's communication skills, their confidence and curiosity, and leads to increased feelings of security and better sleep - <http://www.literacytrust.org.uk/assets/0000/1062/SharingBooks.pdf>.

A simple internet search on benefits of reading with children will bring many more examples.

We believe that **Reading with your child is the most important of all Home Learning activities.** If you are having difficulty fitting everything in because life has become particularly pressured at some point – please let us know – but keep the reading activity, if at all possible.



# Reading Home Learning by Year Group

F<sup>1</sup>

Please use every opportunity to show interest in books and print and let us know about 'Wow Moments'. We don't ask for any formal recording of Reading.

F<sup>2</sup>

The same as F1 for the first two terms; however from the Summer Term please start to note Shared Reading in your child's Reading Journal, at least 4 x per week.

1

Shared Reading at least 4 x per week, recorded in the Reading Journal.

2

Shared Reading at least 4 x per week, recorded in the Reading Journal.

3

Reading for at least 10 minutes each day, recorded in the Learning Journal. Reading activities may take the form of Book Reviews, character comparisons, vocabulary hunts or preparations for a Big Write.

4

Reading for at least 15 minutes each day, recorded in the Learning Journal. Reading activities may take the form of Book Reviews, character comparisons, vocabulary hunts or preparations for a Big Write.

5

Children are expected to read daily. They are asked to complete a book review using the library software after reading each book. This is shared with others and their reading choices are displayed in the classroom.

6

Reading regularly is an expectation and recorded through Book Stacks, which lead to Smiley Faces. Children are given a question on completion of the book, e.g. If you invited one of the characters to your house for a meal, what would you cook for them and why?

## Other Ways to Encourage Reading



New parents can log on to Micro-Librarian to reserve or write reviews about books in our Library



Join the WPS Library Club



Visit Woodbridge or your local library, and take part in their activities such as the Summer Reading Challenge



Ask your child about their Class Reading Book. Maybe buy one to follow where they are up to at home. Look for similar books or others by same author



Support our visits by the Travelling Book Fair and World Book Day activities

